



WILDCAT REVIEW

OXFORD COMMUNITY SCHOOLS



2018 Double O Pigskin Trophy Winners

VISION

To create a world-class education today to shape tomorrow's leaders

MISSION

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society

FALL 2018

WORLD-CLASS EDUCATION

BISSETT NAMED SNAM DIRECTOR OF THE YEAR



Oxford Schools is proud to announce Nutrition Director Karen Bissett has been named the School Nutrition Association of Michigan (SNAM)

2018 Director of the Year. SNAM represents over 1,700 school food service professionals throughout Michigan. Karen shared on learning of her award, "I was taken aback. There are many great directors in our state. I could not accomplish this level of achievement without an outstanding staff."

Karen's genuine care and focus on providing the best quality food and service to students, along with her innovative business mind, has brought Oxford excellence in nutrition services. A few of her career highlights include delivering restaurant quality food options for students, the award-winning Summer Feeding Program, and the Nutrislice online menu app which provides parents and students with needed allergen and nutritional information.

According to SNAM Executive Director Scott Little, "Karen has demonstrated her leadership in many ways over the years, both at the state and national level, always with the focus on improving children's access to nutritional food. Not only was she instrumental in helping SNAM be successful as president, she is always focused on her program at Oxford, always putting the children's nutritional needs first."

DISTRICT ACQUIRES NAVIANCE

Oxford's mission is for all of our students to achieve their maximum potential. With this in mind, we have invested in Naviance, a college and career readiness website platform for all secondary students.

This tool enables students to explore college and career opportunities by helping them understand their unique interests and strengths and connecting these interests and strengths to a course of study from high school to the job market.

Students ultimately work toward establishing a course of study from ninth grade to the job market with their career path in mind. Naviance will support each student's career aspirations as they explore colleges, trade schools, employment, military service, or other career paths.

In addition, Naviance also offers our students guidance in setting long-term goals, building a resume or a talent portfolio, managing timelines and deadlines for college and ca-

reer decisions, and in investigating further educational opportunities that best fit their strengths and interests. Another benefit of this platform allows our counseling departments to share information with students regarding upcoming meetings, events, college visits, and local scholarship opportunities.



NAVIANCE
College & Career Planning

All students in grades 9-12 received access to Naviance using their Pow-

erSchool credentials this fall. Parents of these students received access to view their student's ac-

counts as well. OMS students are scheduled to be introduced to Naviance by the end of the first semester. As students gain access, their parents/guardians will also receive access to view their child's account and discuss results and potential career pathways with them.

Counseling departments will be providing updates and tutorials throughout the year to help families use the many features of Naviance.

OMS STAFF ENGAGE IN POSITIVITY PROJECT

"Other People Matter. Period." These are words spoken by Dr. Chris Peterson that inspired the creation of the Positivity Project. Oxford Middle School staff has engaged in the quickly growing Positivity Project whose mission is, "To empower America's youth to build positive relationships and to understand, appreciate, and exemplify the character strengths in us all." Teachers implement lessons from the Positivity Project specifically in advisory classes but consistently throughout their daily teaching as well. According to the framework of the project, there are 24 character strengths that exist in all humans throughout time and in all

cultures of the world. Ranging from bravery and forgiveness to integrity and gratitude these character strengths are the foundation of The Positivity Project's model.



BOND & SINKING FUND UPDATES



The past 12 months have been a very busy time planning for Series 1 of the 2018 bond sale as well as the scheduling and design of both bond and sinking fund projects. In the past six months, Series I of the bond was sold and, as a result, the district has purchased 12 new school buses and incurred design fees related to the summer of 2019 construction projects (installation of select elementary classroom air conditioning, etc.) The district is currently ahead of schedule and is looking to place these projects out for bid through a Request For Proposal (RFP). Furthermore, the district has used a portion of the sinking fund proceeds to purchase 1,020 student Chromebooks.

LAFNEAR NAMED MICHIGAN'S COACH OF THE YEAR



In August, Oxford Schools bowling coach JR (Claude) Lafnear was named the Michigan State Coach of the Year by the Michigan High School Coaches Association. The selection and nomination for this award come from our Athletic Director Jordan Ackerman and through the nearly 35,000 member Michigan High School Coaches Association. Coach of the Year selection is based on the performance of the program over the years and the coach's contribution to the sport, school, and community.

Coach Lafnear has been the head coach of the Oxford Bowling program since it was founded in 2005. He was inducted to the Michigan Bowling Coaches Hall of Fame in 2017. He has made a profound and positive impact on hundreds of students at Oxford. It is indeed an honor that he has been selected from nominees across the state. The Michigan Coach of the Year award was presented to Mr. Lafnear on November 11 at the MHSCA Winter Awards Luncheon attended by Michigan High School Athletic Directors and coaches from across the state.



M-STEP AND SAT SCORES

This past spring, Oxford Community Schools' students took one of Michigan's summative statewide tests. Students in third grade through eighth grade took the Michigan Student Test of Educational Progress (M-STEP) in the areas of ELA and math. Students in fifth grade and eighth grade also participated in the M-STEP in the areas of science and social studies. Students in eleventh grade took the Michigan Merit Exam (MME) which consists of the SAT (ELA and math), ACT WorkKeys (career readiness), and M-STEP (science and social studies).

Below you will find our aggregate final results from the M-STEP and MME for all Oxford Community Schools. Science scores are not available because the State of Michigan is field testing items related to the new science standards. Students at Oxford Community Schools are performing better than the statewide trend, and their performance remained steady as our teachers adapt to new curricula and testing methods. The 2018 M-STEP feedback is an important tool for us to understand how well the district is serving students and where we can provide more support.

The purpose of these state summative assessments is to see how close our students are to reaching Michigan's new higher standards in English language arts and mathematics. For high school students, the PSAT, SAT, and WorkKeys components also measure students' readiness for success in college and careers. We encourage

families to remember that state standardized test scores are just one measure of student progress and to keep them in perspective. Oxford Community School educators are now reviewing this year's M-STEP and MME results to identify areas of success and areas that require improvement. The test results will also identify which groups of students are doing well and which groups of students will need more or different kinds of support. By reviewing school-wide results, principals and other district leaders can make decisions that are more likely to improve the services we deliver. Our hope is that each Oxford graduate will be stronger and more competitive when it comes to career readiness and college.

Families received their student's results this fall and were encouraged to review the M-STEP or MME Parent Report to learn where their child might need additional support. By working together, with students' teachers, parents can determine how to best support their child in order to improve learning this year.

Grade	Social Studies Spring 2018		
	Oxford Schools	Oakland County Average	State of Michigan Average
M- Step 5	23.5%	24.8%	18.3%
M- Step 8	43.8%	38.4%	29.3%
M- Step 11	58.3%	54.0%	48.5%

Grade	English Language Arts Spring 2018			Math Spring 2018		
	Oxford Schools	Oakland County Average	State of Michigan Average	Oxford Schools	Oakland County Average	State of Michigan Average
M- Step 3	49.2%	52.2%	44.4%	58.5%	54.1%	45.7%
M- Step 4	51.9%	53.8%	45.0%	55.9%	54.4%	42.0%
M- Step 5	53.5%	56.6%	46.5%	50.7%	46.2%	34.3%
M- Step 6	53.7%	49.7%	41.4%	45.1%	45.3%	34.6%
M- Step 7	65.8%	52.4%	43.4%	57.0%	46.4%	35.7%
M- Step 8	57.3%	51.8%	42.8%	39.0%	43.9%	32.7%
PSAT 9	76.9%	69.4%	61.0%	52.0%	54.8%	43.3%
PSAT 10	73.9%	67.7%	60.9%	48.2%	48.4%	38.3%
SAT 11	64.2%	64.3%	57.8%	42.2%	47.4%	36.9%

OCS ADDS FAMILY SCHOOL LIAISONS

Oxford provides a Multi-Tier System of Support (MTSS) throughout all of our schools and believes we have a responsibility to educate the whole child. Just as we provide high-quality instruction, support services and interventions to students academically, we find it is necessary to give the same when it comes to social-emotional health and well-being. Social-emotional skills are seen as a prerequisite for learning and go hand in hand with academics.

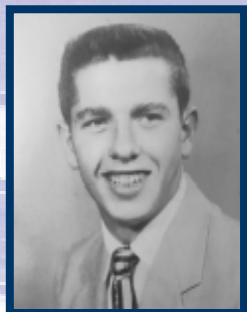
This fall, Oxford Community Schools hired three Family School Liaisons (FSL) Bridget Schultz, Kelly Pizzo, and Kevin Kalbfleisch to help support the growing social and emotional needs of our students. They can be seen working in classrooms teaching lessons on topics such as making friends or empathy. The FSL's help provide families and teachers with resources to encourage daily attendance and engagement in school life.

Additionally, they may provide small group or individual support based on the needs of students. These needs are determined by our behavioral screener, teacher input, parent input, and/or observational data.

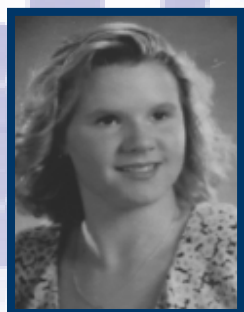
Our Family School Liaisons are skilled and available to provide support in the following areas: academic achievement, anger management, anxiety, building-wide behavior support, conflict resolution, emotional management and regulation, coping skills, family changes, grief and loss, peer conflicts, problem solving, self-control, self-esteem, social skills, truancy, etc.

We are proud of these positions and we hope that our students greatly benefit from them as a resource so they can continue to grow academically, socially, and emotionally.

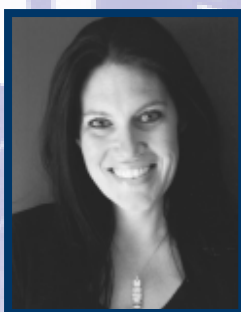
ATHLETICS HALL OF FAME INDUCTION



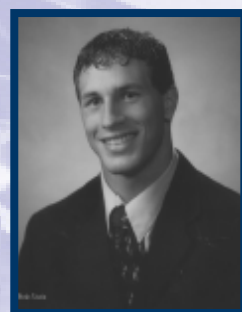
Larry Spencer '55



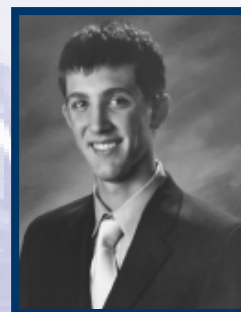
Jaime (Penrod) Dobbs '94



Elizabeth (McKinnon) Kemp '99



Jason Eldridge '02



Kyle Teague '08

Oxford Athletics Hall of Fame honors the accomplishments of past student-athletes, coaches, administrators and special contributors that serve as a positive role model for current and future Wildcats. On Friday, September 21, five outstanding Oxford athletes were inducted to the Hall of Fame. This year's inductees include Larry Spencer '55, Jaime Penrod Dobbs '94, Elizabeth McKinnon Kemp '99, Jason Eldridge '02 and Kyle Teague '08. All of these Wildcats are highly decorated with league and state honors. Here are the high points of the new Oxford Athletics Hall of Fame Alumni.

Larry Spencer '55 excelled in football, basketball, baseball, and track earning 15 varsity letters during his four years at Oxford. While achieving his Bachelors in Economics at Olivet College, he went on to earn eight varsity letters and was inducted to the Olivet College Hall of Fame in 1989.

Sergeant Jaime (Penrod) Dobbs '94 was a shotput state medalist as a sophomore, junior and senior and a discus state medalist during her junior and senior years. She was also the captain on the Volleyball team both her junior and senior years. She went on to attend South Florida Community College and, in 1998, entered the United States Air Force. Throughout her career, she has been selected for numerous leadership roles serving our country. Sergeant Dobbs has been deployed several times including Operation Northern/Southern Watch, Operation New Dawn and both Operation Iraqi and Enduring Freedom.

Elizabeth (McKinnon) Kemp '99 is one of the most decorated female track and field athletes in Oxford history. She earned over 40 medals in both shot put and discus during her four-year high school track and field career. Kemp also excelled in volleyball serving as captain and earning First

Team All FML. To close out her high school career, Kemp was honored with the Helen Smith Award, given to the most talented and well-rounded female athlete at Oxford High School. She went on to compete at Central Michigan University lettering in both Volleyball and Track and Field.

Jason Eldridge '02 earned 11 varsity letters (four in football, four in wrestling, and three in baseball) as a Wildcat. He was the first athlete in Oxford High School history to win Male Athlete of the Year and the Oxford Cup in the same year. He was a member of the National Honor Society and the Vice President of the Class of 2002. After graduating with the highest honors from Oxford High School, Eldridge attended the University of Michigan where he walked on to the football team. He went on to play two seasons and made the travel squad for the Rose Bowl and Alamo Bowl. After graduating Eldridge returned to Oxford to serve the students at Oxford High School as a teacher and IB Coordinator.

Kyle Teague '08 set the standard for all Oxford High School baseball players after him. Teague earned four varsity letters under Head Coach Kurt Nuss. He led his teams to two Flint Metro League Titles and one District Championship. Teague went on to play baseball and earn his degree in education at Grand Valley State University. While at GVSU, he made the Dean's list eight times. After his collegiate career, Teague played one season professionally with the Traverse City Beach Bums in the Frontier League. Kyle lives in Grand Rapids and is a teacher at East Kentwood High School.

Further details on the stellar accomplishments of our Oxford Athletic Hall of Fame members can be found at OxfordAthletics.org.

2018 NHS MEMBERS

The Freda Quayle Chapter of the National Honors Society held its 2018 induction of new members on October 9 in the Performing Arts Center of Oxford High School. NHS is a national organization recognizing outstanding high school students who demonstrate excellence in the areas of scholarship, leadership, service, and character. Students meeting criteria are invited to submit an application to be considered for membership.

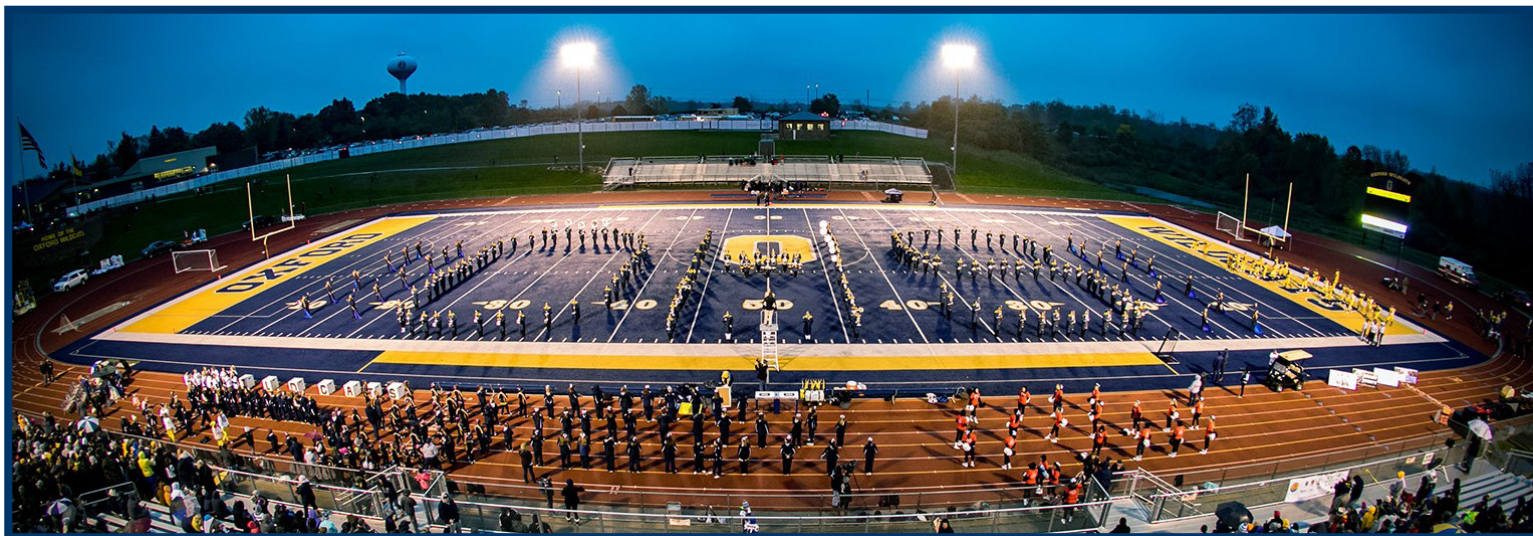


NHS members pictured: (back row) Jillian Beall-President, Aleah Dymond, Peter Burean, John Keller, Paige Palmer, Paul DeAngelis, Scott Masterson, Alexander Lundy, Trevor Wallace, Max Jenson, Caleb Watson, Katie Perry, (third row) Audrey Krause-Treasurer, Maeghan Kroon, Ashley Steffens, Shelby Wilmot, Hannah Valley, Kendall Losee, MacKenzie Finley, Kamryn Royster, Rayenna Sutton, Tate Hamilton, Madeline Lukens, Kate Wozniak, Sophia Miller, Cailin Griffith-Secretary, (second row) Alexa Mirovsky, Ashleigh Farrell, Alyssa Kessler, Miranda Cook, Cassidy Chaisson, Elsa Clark, Emma VanLoon, Kayla Szalewicz, Brianna Maier, Kinsey Jones, Shelby Mueller, Kylie Childers, Beth Devlin-Historian, (front row) Eleanor Dolata, Alexa Warman, Katelyn DiGasbarro, Brianna Beethem, Olivia Soule, Summer Bell, Keira Veltigian, Paige Miller, Anne Cobble, Hannah Kwapis, Emma Walters, Joshua Budden-Chapter Adviser. Not Pictured: McKenzie Miller-Vice President, Sydney Richter, Alyssa DeTone, and Peyton Krajcarski.

MARCHING BAND EARNS TOP SCORE IN SCHOOL HISTORY

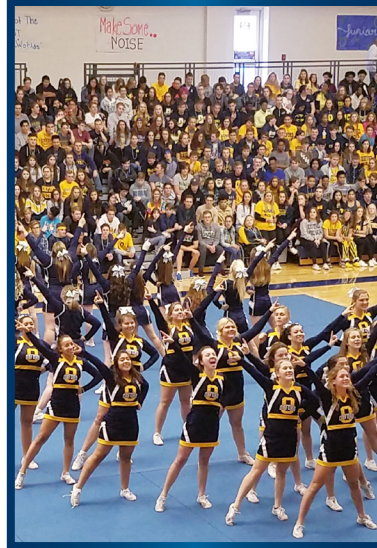
The Oxford Wildcat Marching Band had a very successful season this fall with their final competition reaping the highest score in program history. On September 29, twelve area marching bands participated in the Troy Athens Marching Invitational. Oxford earned first-place at the competition receiving a score of 90.6 and winning both Best Marching and Best Music. At the Alma College Marching Invitational, the Wildcats again received outstanding marks of 90.9 and placed third overall. Finally, the Wildcat Band wrapped up their competition season with another first-place finish among several excellent bands at the Brandon Marching Band Invitational. Here they achieved a final

score of 93.8, the highest score the Wildcat Band has ever received at a marching competition. They also won the award for Best Music. Additionally, the band was very proud to welcome Mike Williams to perform the theme from "Rocky" with them at halftime of the Homecoming game. Mr. Williams just recently retired after 31 years as the lead trumpet player for the Count Basie Orchestra. He has performed in 44 countries on six continents, and can now include Wildcat Stadium on that list. It was a fantastic way to help celebrate our homecoming festivities. The Wildcat Band is now looking forward to the Oxford Christmas Parade, and their trip to New York City in the spring.



FESTIVITIES

During Homecoming week the students get to mix a whole lot of fun with their hard work. From spirit dress-up days to pep rallies, football games and float making, marching in the parade, homecoming court nominations and the homecoming dance - *blue and gold spirit shines bright!*



As if our Homecoming halftime show wasn't spectacular enough, crowds received an extra special surprise when American jazz and big band trumpeter Mike Williams dazzled them with his phenomenal talents. He has performed all around the globe with notable musicians such as Dizzy Gillespie, Frank Sinatra, Ella Fitzgerald, and Tony Bennett.



COMPETITION

VARSITY FOOTBALL

POWDERPUFF: Juniors

FLOAT AWARDS: 1st-

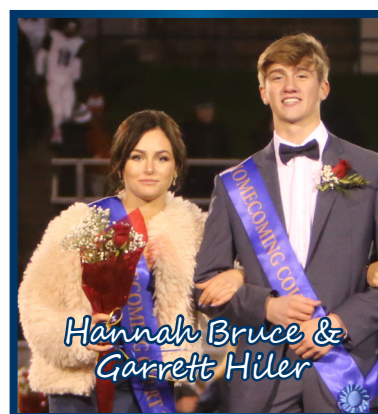
COURT



SENIORS



JUNIORS



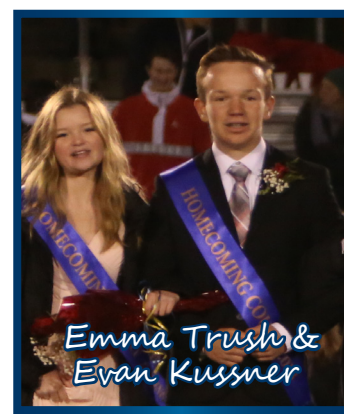
PRINCE & PRINCESS



SOPHOMORES



FRESHMEN



ION RESULTS

■ Oxford defeats Bloomfield Hills 56 - 17, sealing Oxford's playoff bid

■ Seniors / Sophomores defeat Freshmen

■ Seniors, 2nd- Freshmen, 3rd- Sophomores, 4th- Juniors

TOMORROW'S LEADERS

OES STUDENTS SUPPORT CLASSMATE WHILE RAISING AWARENESS



Gavin Lawrey and Hershey, his service dog, are new to Oxford Schools this year. Gavin battles the incurable, genetic disorder, Mitochondrial disease. Mitochondrial disease results from failures of the mitochondria, which are present in every cell of the body other than red blood cells.

Mitochondria are the powerhouse of our cells creating more than 90% of the energy needed by the body to support organ function. When they fail, less and less energy is generated within the cell causing cells to die. If this process is repeated throughout the body, whole organ systems begin to fail. According to the UMDF, every 30 minutes a child is born with this disease and 50% do not live beyond their teen years. Symptoms can include seizures, strokes, severe developmental delays, inability to walk, talk, see, and digest food combined with many other complications.

Each year in the third week of September, Mitochondrial Disease Awareness Week is recognized globally to educate and increase its awareness. This year, Gavin's classmates in Mrs. Viviano's fifth grade at OES, decided to participate in the awareness week not only to show care and support of their new friend but also to learn more about the disease and spread that knowledge to others. The class engaged the entire school in awareness week. They created and hung informational posters through the school to educate fellow students and staff, raised \$903 for the United Mitochondrial Disease Foundation to support research efforts and dressed in green to show support.

Gavin is very thankful for the warm welcome he has received, and although his condition is terminal, he truly enjoys coming to school and being a part of the class. Despite his illness, he is an extraordinarily positive and selfless person who loves being around his classmates and his constant smile is contagious. Mrs. Viviano is proud of the way her students and everyone at OES have come together to support Gavin in his battle against this disease, raising awareness and contributing in the fight for a cure.



START WITH HELLO

Students at Oxford Middle School joined hundreds of schools and youth organizations across the U.S. for "Start with Hello" week September 24-28. The program encourages students to take small but powerful actions to promote connectedness and inclusion amongst their peers as well as enables them to identify and help those who are showing signs of social isolation.

The effort was started by parents who lost their children in the Sandy Hook school shooting. They wanted to get the word out about social isolation, how it affects students in the school set-



ting and how we can change that. The counselors at OMS spoke to each science class about social isolation and what it looks like in our schools. During the week, the whole school participated in "Hey Day," where everyone in the building (including custodians, lunch staff, secretaries, etc.) wore name tags for the day. The goal was for students to reach out to someone they have never talked to before. The week culminated with a school-wide BBQ where we encouraged students to reach out to anyone eating alone.

OMS counselor Heather Thick shared, "On this day, we can say with 100% conviction, there was not one student who ate alone."

OMS PRE-ENGINEERING AT WORK

While going for her biannual dental checkup last spring, Oxford Middle School's pre-engineering teacher Natalie Daversa noticed that her hygienist was using a unique device to take x-rays. The technician mentioned that it kept breaking. Mrs. Daversa brought the problem back to her students to try to reverse engineer the piece using design software and the 3-D printer at OMS. Student Giovanni Cantini attempted the prototype! In October, Mrs. Daversa presented the prototype to her dentist. He was thoroughly impressed that middle school students had the knowledge and tools to accomplish such a task. In the photo to the right, Giovanni is holding the original piece (blue) along with his prototype (white).



DA RECEIVES KIND GIFT



The media center at Daniel Axford Elementary has a kindness theme this year. As part of this theme, the media center now features a *Kindness Corner*. This corner is stocked with a book-shelf of caring-themed books and cozy bean bags where students can read them. The books were graciously donated to DA in memory of Denise Sanderson, a former OCS employee of 20 years who passed away this summer. Denise knew all about being kind, and with this kind and generous gesture her legacy will continue. Students who have been kind and caring are chosen by their teachers to pick out books and enjoy the *Kindness Corner*.

BRIDGES CONDUCTS SERVICE

LEARNING PROJECTS

For the past two years, Oxford Bridges High School Principal Aletha Van Loozen has led her students in creating and implementing student-led service learning projects in the community. The service learning projects offer a way for students to acquire hands-on, real-life experience using 21st-century skills while giving them an opportunity to be actively involved in community issues that they feel affect them.

Students have touched on topics such as mental health, domestic violence, sexual assault, school shootings, and teen suicide. Last May, students hosted a picnic to raise awareness of sexual assault and created and placed collection bins in local businesses for donations to Haven of Oakland County (a local domestic violence shelter). Students gave group presentations on the topics to Oxford High School students, and they created original artwork to gift Treeside Counseling center.

These projects have given students the ability to increase career/employment skills in several areas such as technology, civic literacy, collaboration, problem-solving, and critical thinking. VanLoozen is excited to see how her students will continue to make a positive impact in the community as well as learning valuable skills in the process.

THE "DOUBLE O" TROPHY IS BACK!

The Oxford Varsity football team has had an exceptional season! The team earned a bid to playoffs, upset last year's state champions, the Clarkston Wolves, during season play, as well as won back possession of the coveted Double O (Oxford and Lake Orion) Pig Skin Trophy from our Lake Orion neighbors. For years the Dragons and Wildcats have enjoyed a friendly rivalry, battling on the football field to gain control over the Double O Pig Skin Trophy each fall. After three years in the hands of the Dragons, Oxford earned the trophy back with a 28 -7 victory on August 30.



INTRODUCTION OF NEW STAFF

2018 NEW STAFF

Oxford Community Schools welcomed many new staff members to its team this year. Each and every employee of the Oxford Community School District is valued for the daily contribution they make to our students. Look for more new staff introductions in the next edition of the Wildcat Review. Educational backgrounds are noted only for Administrators, Elementary and Secondary Teachers, and Student Services positions.

REBECCA BARKMAN

POSITION: OMS Administrative Assistant

HEATHER BARNETTE

POSITION: Food Services

ANDREA BIANCHI

POSITION: Lakeville Paraprofessional

LYNDSAY BLECHEL

POSITION: Leonard First Grade Teacher
EDUCATION: B.A. in Education, Grand Valley State University

BRYAN BRANDEBERRY

POSITION: Athletic Events Coordinator

SHELBY BUSTER

POSITION: Lakeville School Social Worker
EDUCATION: B.A. in Social Work, Oakland University; M.S.W., Wayne State University

CHRISTINA CANALE

POSITION: DA Parapro

ANNETTE CHMIELEWSKI

POSITION: Food Services

SKYE COSEY

POSITION: Elementary Art Teacher
EDUCATION: B.A. in Visual Arts, Hillsdale College, M.Ed. in Educational Leadership, Marygrove College

DAVID CRANE

POSITION: OHS Science Teacher
EDUCATION: B.S. in Biology, Oakland University; M.Ed., Wayne State University

RENEE FARLEY

POSITION: Food Services

JEFF FORD

POSITION: OHS Security

KRISTIN GUINN

POSITION: Lakeville Principal
EDUCATION: B.S. in Recreation & Park Service, M.A. in Education, Ed.S. Educational Leadership and Administration, Wayne State University

JOSIE HALL

POSITION: Transportation

KELLY HARSHAW

POSITION: OVA Administrative Assistant

THOMAS HARWOOD

POSITION: OMS School Psychologist
EDUCATION: B.S. in Psychology and Sociology, M.A. in Clinical Psychology, Western Michigan University; Ph.D. in Educational Leadership and Counseling, Eastern Michigan University

ERICA HOUSE

POSITION: OMS/ Leonard Spanish Teacher
EDUCATION: B.A. in Spanish, Wayne State University

BAIZLEY HOWELL

POSITION: OHS Science Teacher
EDUCATION: B.S. in Biology, Lake Superior State University, M.A. in Teaching, Oakland University

SARA JACOBS

POSITION: DA Spanish Teacher
EDUCATION: B.A. in Elementary Education with Spanish minor, Alma College

BRITTANY JAKUBIK

POSITION: OHS Spanish Teacher
EDUCATION: B.A. in Spanish with K-12 Certification, Oakland University

KEVIN KALBFLEISCH

POSITION: Family School Liaison
EDUCATION: B.S.W., Oakland University

SANDRA KELLEY

POSITION: School Psychologist
EDUCATION: B.S. in Psychology, Kentucky Wesleyan University; Ed.S. in School Psychology, University of Kentucky

GRACE KOERNER

POSITION: OHS Parapro

JESSICA KUYKENDALL

POSITION: OELC Teacher

KATHRYN LAIDLAW

POSITION: Cafe Helper

TAYLOR LAMANGA

POSITION: OMS LA & Math Teacher
EDUCATION: B.S. in Elementary Education, Oakland University

RACHEL LAMBERT

POSITION: OELC Teacher

ROBERT MCRAE

POSITION: Food Services

COLLEEN MILLER

POSITION: OELC Teacher

RYAN MOORE

POSITION: OHS Dean of Students
EDUCATION: B.S. in Counseling Psychology, Rochester College; M.A. in Counseling, Spring Arbor University

PAM MUSIAL

POSITION: Lakeville Parapro

KIARA NOBLE

POSITION: GSRP Teacher

STEPHANIE O'CONNELL

POSITION: OHS Math Teacher
EDUCATION: B.S. in Mathematics, Secondary Education, Western Michigan University

TRACY PASIKE

POSITION: OELC Childcare

DAVID PASS

POSITION: Assistant Superintendent of Human Resources
EDUCATION: B.S. in Elementary Education, Oakland University; M.Ed., Oakland University; Ed.S., University of Michigan

KELLY PIZZO

POSITION: Clear Lake Family Liaison
EDUCATION: B.S.W., Central Michigan University; M.S.W., Wayne State University

ANITA QONJA

POSITION: Executive Director of Elementary Ed.
EDUCATION: B.S. in Elementary Education M.A. in Reading and Language Arts, M.Ed. in Educational Leadership, Oakland University

BETH REAMSNYDER

POSITION: OVA Mentor Teacher
EDUCATION: B.A. in American Studies, Hillsdale College; M.A. in Teaching and Curriculum, Michigan State University

BRIDGET SCHULTZ

POSITION: Family School Liaison
EDUCATION: B.A. in Human Development and Family Studies, Michigan State University; M.S.W., The Catholic University of America

ANDREW SCIACCHITANO

POSITION: OHS Math & Science Teacher
EDUCATION: B.A. in Secondary Education, Grand Valley State University

SHELBY SEBRING

POSITION: Leonard Elementary Parapro

ELIZABETH SEFCHECK

POSITION: OHS Special Education Teacher
EDUCATION: B.S. in Special Education, Eastern Michigan University

LINDA

VANHUYLENBROUCK

POSITION: Transportation & Maintenance Administrative Assistant

IRMA VEGA CASTILLO

POSITION: OELC Teacher

NICOLE WELSH

POSITION: OHS Administrative Assistant

LISA YAXLEY

POSITION: Social Worker
EDUCATION: B.S. in Counseling Psychology, Rochester College; M.S.W., University of Michigan

AMANDA ZANG

POSITION: OVA Mentor Teacher
EDUCATION: B.A. in English, Michigan State University; M.A. in Educational Technology, Michigan State University



ONCE A WILDCAT,
ALWAYS A WILDCAT.

CATCHING UP WITH AN OXFORD ALUM...

Rachel Pollack is a 2007 Oxford Alumni who has found her true passion in education. After working in other districts in Michigan, she has returned to Oxford and could not be more pleased and proud to be part of our teaching staff.

Rachel currently serves as a Special Education and Mathematics teacher at Crossroads Day School.

“First off all, I would like to start by saying how happy I am to be a Wildcat again! It is great to be part of such a great district and to see many of the teachers I had still in the district. I can honestly say the structure and organization of Oxford Schools is outstanding. I have never worked for a better administration.

I started my education in this district in kindergarten at Daniel Axford Elementary. From DA, I was moved to Lakeville Elementary and then of course Oxford Middle School followed by Oxford High School. I have always had Wildcat Pride as a Cheerleader for Basketball, Football, and competitive cheer in middle school and high school.

After high school, I went to Western Michigan University and obtained a degree in Psychology and Counseling. Then, I went to the University of Michigan and earned my Master of Education and Mathematics teaching certification. Currently, I am back at school at Wayne State working on my Ed Specialist degree in curriculum and instruction as well as a LD certificate. I currently live in Clarkston with my fiancé and our new puppy. I am sure it is obvious that I have a passion for education even in my own life!

My advice for current Wildcats is above all else follow your dreams! You can accomplish anything that you put your all into. Make sure you enjoy school, it will pass in the blink of an eye and all you will have left is the memories you have created! Make sure you get involved in the community as much as possible and put your academics first! Have a wonderful school year, GO WILDCATS!”

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The Wildcat Review is published for residents and families of the Oxford Community Schools District.
All residents receive this publication because of their support for the district through tax payments.
Editor, Danielle Stublensky - danielle.stublensky@oxfordschools.org



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